By encouraging and enabling people to learn throughout life
- Gather and use evidence about the changing skills demand to guide skills development.
- Engage social partners in designing and delivering education and training programmes.
- Ensure that education and training programmes are of high quality.
- Promote equity by ensuring access to, and success in, quality education for all.
- Ensure that costs are shared and that tax systems do not discourage investments in learning.
- Maintain a long-term perspective on skills development, even during economic crises.

By fostering international mobility of skilled people to fill skills gaps
- Facilitate entry for skilled migrants and support their integration.
- Design policies that encourage international students to remain after their studies.
- Make it easier for skilled migrants to return to their country of origin.

By promoting cross-border skills policies
- Invest in skills abroad and encourage cross-border higher education.

By encouraging and enabling people to offer their skills to the labour market
- Identify inactive individuals and the reasons for their inactivity.
- Create financial incentives that make work pay.
- Dismantle non-financial barriers to participation in the labour force.

By retaining skilled people in the labour market
- Discourage early retirement.
- Staunch brain drain.

By creating a better match between people’s skills and the requirements of their job
- Help employers to make better use of their employees’ skills.
- Tackle unemployment and help young people to gain a foothold in the labour market.
- Provide better information about the skills needed and available.
- Facilitate internal mobility among local labour markets.

By increasing the demand for high-level skills
- Help economies to move up the value-added chain.
- Stimulate the creation of more high-skilled and high value-added jobs.
- Foster entrepreneurship.

How does a country maximise its (use of) skills?

A COUNTRY CAN DEVELOP THE RELEVANT SKILLS

A COUNTRY CAN ACTIVATE THE SUPPLY OF SKILLS

A COUNTRY CAN PUT SKILLS TO EFFECTIVE USE